

afaq

StartUp 3
Grammar

Unit9 – Lesson1
Page102

CHOOSE THE CORRECT OPTION.



- I am helping you cross the street. Don't worry!
- I will help you cross the street. Don't worry!

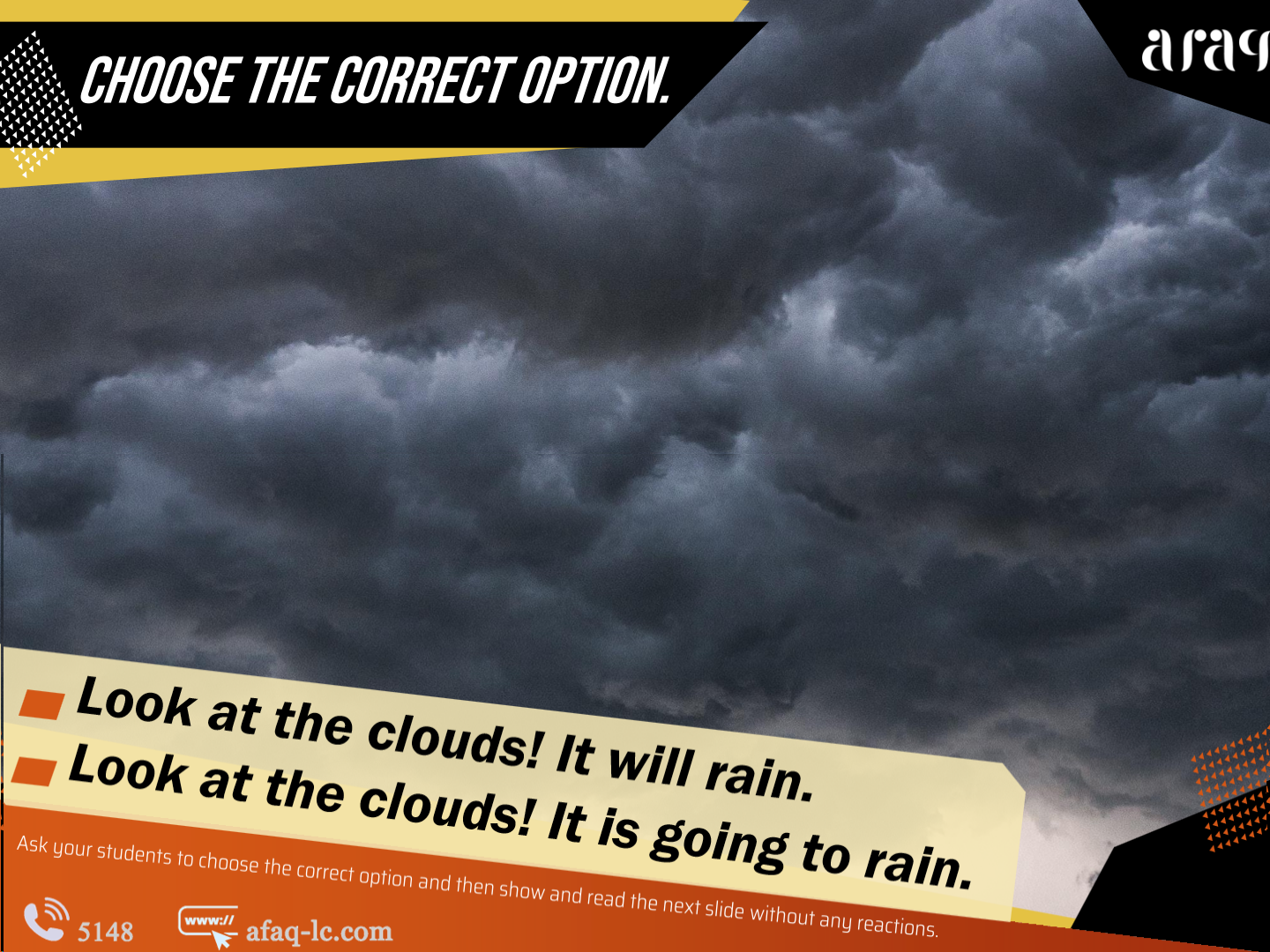
Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I WILL HELP YOU CROSS THE STREET. DON'T WORRY!

CHOOSE THE CORRECT OPTION.



- Look at the clouds! It will rain.
- Look at the clouds! It is going to rain.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



LOOK AT THE SKY! IT IS GOING TO RAIN.

CHOOSE THE CORRECT OPTION.



- I think I'm not going to be successful in my new job.
- I think I won't be successful in my new job.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



I THINK I WON'T BE SUCCESSFUL IN MY NEW JOB.

CHOOSE THE CORRECT OPTION.



- I am going to have an iced cappuccino, please.
- I will have an iced cappuccino, please.

Ask your students to choose the correct option and then show and read the next slide without any reactions.



I WILL HAVE AN ICED CAPPUCCINO ,PLEASE.

CHOOSE THE CORRECT OPTION.



- We will eating takeout food tonight.
- We are eating takeout food tonight.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



WE ARE EATING TAKEOUT FOOD TONIGHT.

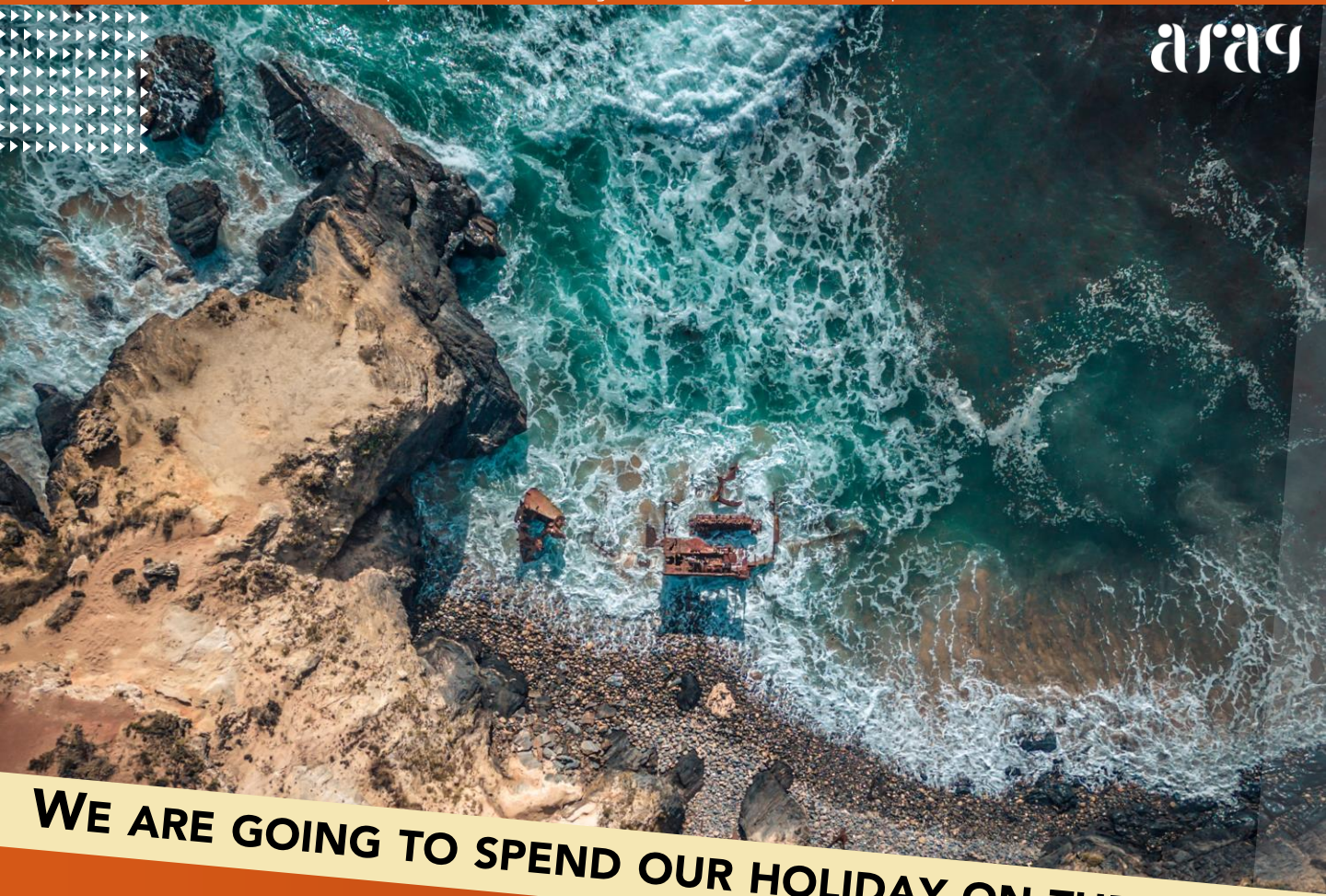
CHOOSE THE CORRECT OPTION.



- We will spend our holiday on the beach next week.
- We are going to spend our holiday on the beach next week.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



WE ARE GOING TO SPEND OUR HOLIDAY ON THE BEACH.

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CHOOSE THE CORRECT OPTION.



- Their plane will land in 15 minutes.
- Their plane lands in 15 minutes.

Ask your students to choose the correct option and then show and read the next slide without any reactions.

Have the Ss repeat the answer chorally and individually. Give a brief explanation if needed.



THEIR PLANE LANDS IN 15 MINUTES.

Watch the video and pay attention to the sentences.

Video source: *StartUp3.Grammar.Unit9.Lesson1-1*

Video source: *StartUp3.Grammar.Unit9.Lesson1-2*



Play the video to familiarize your students with the concept of grammar.

Have Ss look at the grammar chart. Read the statements and have Ss repeat. Tell the tips if necessary. Perform a few substitution drillings.

LISTEN TO YOUR TEACHER AND REPEAT THE SENTENCES.

Use *will* + the base form of the verb for predictions, offers, and quick decisions made at the moment of speaking.

Predictions	We're all excited about the project. I think tomorrow's meeting **will be** great.
Offers	Those boxes look heavy. We**'ll help** you carry them.
Quick decisions	That's a great price. I**'ll take** it!

Use *be going to* + the base form of the verb for predictions and to talk about specific plans.

Predictions	Bob just got a new apartment, and he**'s going to need** a lot of furniture.
Specific plans	We need a lot of furniture. We**'re going to go** shopping this weekend.

Use the present continuous to talk about specific plans.

Specific plans	I can't wait for the weekend. We**'re having** dinner with my cousins from Lima.

Use the simple present for future events that are on a definite schedule, such as store hours, bus and train schedules, flight times, and movie showings.

Definite schedules	His flight **gets** in at 9:00 on Sunday.

Play the audio once for the Ss to check the correct box.

A ▶09-03 Listen to the questions. Circle the correct responses.

1. (a.) I'll help you.
   b. I'm going to help you.
2. a. It leaves at 7:00.
   b. My train will leave at 7:00.
3. a. Sure, I'm going to take it.
   b. Sure, I'll take it.
4. a. I'll make some new curtains.
   b. I'm going to make some new curtains.
5. a. Sure. I'll get one at the store today.
   b. Sure. I'm going to get one at the store.
6. a. I'm going to buy a new bookcase this weekend.
   b. I'll buy a new bookcase this weekend.



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B Rewrite the sentences using the verb form in parentheses. Change the underlined word(s) to *tomorrow*.

1. My favorite TV show came on at 8:00 last night.
   (*simple present*) My favorite TV show comes on at 8:00 tomorrow night .
2. I bought a new couch yesterday.
   (*be going to*) _____ .
3. Lena sold her old rug and armchair last week.
   (*present continuous*) _____ .
4. I helped you move your furniture this morning.
   (*will*) _____ .
5. Dan's brother moved in with him last month.
   (*be going to*) _____ .
6. Joe started his new job yesterday.
   (*simple present*) _____ .
7. Eva looked for a new apartment last week.
   (*will*) _____ .

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Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Have Ss do the activation task in breakout rooms.

IN PAIRS!



4 TRY IT YOURSELF

A MAKE IT PERSONAL Think about the furniture in your home. Think of something you need or that you'd like to buy for a specific room.

B PAIRS Tell your partner about the furniture you're going to buy. Make plans to go shopping.

A: I'm going to buy a floor lamp for my bedroom. The one I have doesn't work anymore.
B: OK. Let's go shopping tomorrow morning. Where should we go?
A: The furniture store is having a sale.
B: Sounds good. I'll meet you there at 10:00.

HOMEWORK

C Complete the conversation with *will*, *be going to*, the present continuous, or the simple present and the verb in parentheses.

A: What ___are you doing___ after work today?
1 (do)

B: I _____ Sandy move some furniture. She just moved into your building.
2 (help)

A: I know! _____ to her apartment right after work? Can I get a ride with you?
3 (go)

B: Sure, I _____you a ride. I _____ when I get off work, around 5:00 or 5:30. Is that OK with you?
4 (give) **5 (leave)**

A: Oh, today is Monday. I _____off work at 6:00 on Mondays, but I _____ if I can leave a little early.
6 (get) **7 (see)**

B: No, that's OK. I _____ until 6:00 for you.
8 (wait)

A: Great! Thanks!

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C Complete the conversation with *will*, *be going to*, the present continuous, or the simple present and the verb in parentheses.

A: What ___are you doing___ after work today?
1 (do)

B: I ___'m going to help___ Sandy move some furniture. She just moved into your building.
2 (help)

A: I know! ___Are you going___ to her apartment right after work? Can I get a ride with you?
3 (go)

B: Sure, I ___'ll give___ you a ride. I ___'m leaving___ when I get off work, around 5:00 or 5:30. Is that OK with you?
4 (give) **5 (leave)**

A: Oh, today is Monday. I ___get___ off work at 6:00 on Mondays, but I ___'ll see___ if I can leave a little early.
6 (get) **7 (see)**

B: No, that's OK. I ___'ll wait___ until 6:00 for you.
8 (wait)

A: Great! Thanks!

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